

KNAER Réseau de Savoir sur l'Équité / Equity Knowledge Network (KNAER-RSEKN)

Guiding Principles

Bilingualism
Intersectionality
Relationality
Serving Communities

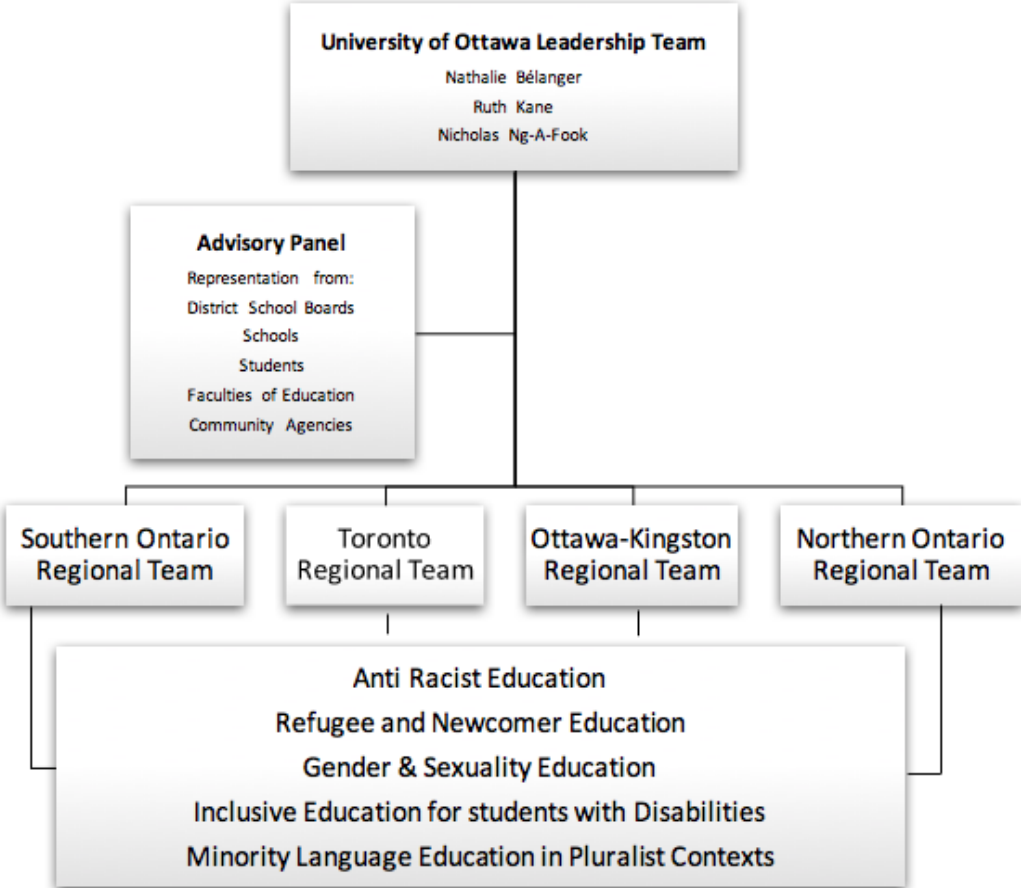
Communities of Practice

- **Anti-Racist Education.** Developing, implementing, and assessing culturally relevant curriculum and critical pedagogies.
- **Refugee and Newcomer Education.** Including working with marginalized and racialized groups.
- **Inclusive Education for Students with Disabilities.** Identifying and building upon successful innovative approaches to inclusive education, developing teachers' inclusive practices through universal design and differentiated instruction.
- **Gender and Sexuality Education.** Ensuring safe and inclusive spaces.
- **Minority Languages Education in Pluralist Contexts.** Attention to ways to ensure access and equity across languages.

Priority Outcomes

- Enhanced understanding of student, parent, educator and school priorities related to equity and inclusion
- Map and link current activities and organisations working towards equity & inclusion
- Research synthesis and mobilization as digital and infographic tools and resources
- Digital social media strategy to mobilize evidence-based practices and initiatives across Ontario

RSEKN Structure



Goals & Timelines

Over the coming three years RSEKN seeks to achieve the following:

Short-term Goals (2017)

- Organize and form our four Regional Teams, identifying leads and co-leads;
- Meet with RSEKN partners and invite additional partners to ensure attention to five CoP themes across Ontario in French and English;
- Set up the RSEKN website and social media platforms for resource sharing;
- Establish the evaluation plan
- Establish templates and structures for annual reporting.
- Launch the RSEKN through bilingual Lead Associate Teacher Days that illuminate the five CoP themes.

Medium-term Goals (2018)

- Regional Teams launch activities to engage students, teachers, researchers and community groups in our five CoP themes;
- Strengthen and extend networks with school boards and community organizations across Ontario through Regional Teams;
- Support activities and events aimed at generating education resources and knowledge mobilization that address barriers to equity and inclusion.

Long-term Goals (2019 and on-going)

- Build, support and facilitate equity understanding and inclusive teaching practices;
- Identify continued goals and objectives for student engagement and student success in schools across Ontario;
- Develop and establish a self-sustaining equity network across Ontario and beyond.

Leadership Responsibilities

RSEKN Co-directors: Nathalie Bélanger, Ruth Kane & Nicholas Ng-A-Fook

- Liaise with the Ministry of Education and the KNAER Secretariat. Oversee the strategic direction of the RSEKN. Develop annual reporting structures for the Regional Teams and the RSEKN. Oversee the content developed for the web pages. Oversee the budget.

RSEKN Network Coordinator: Noor El-Husseini

- Represent RSEKN at activities and events. Coordinate RSEKN correspondence and communications. Participate in the activities and decision-making of RSEKN. Oversee and manage the RSEKN website. Generate and create RSEKN social media platforms and strategies. Liaise with Regional Team leads on behalf of RSEKN.

RSEKN Regional Team Leads and Co-Leads

- Establish Regional Teams that support and generate activities and events that engage educators, students, family and communities across the five CoP themes. Produce and share knowledge mobilization products. Manage the allocated budget and report to RSEKN leadership team.